

COLLECTION OF BEST PRACTICES

(D2.3)

"Collection of best practices related to counteract Islamophobia in Europe; we will ask our networks to help us to find the best practices, more over than theatre, implemented in all the European context, to use them as the basis of the Handbook.

At least 30 best practices from different EU countries. 20 pages, EI, EN,"

The TIP – Theatre Tools for Islamophobia Prevention

Keywords: Tooltips, TIP, islamophobia, racism, citizenship, coexistence, solidarity

1.1. DEFINITION OF GOOD PRACTICE

The concept of good practices refers to actions, experiences or methodologies with tangible and measurable repercussions in terms of improving the quality of life of people and the environment, and which can serve as models for other countries or regions to learn about and adapt to their own situation (Hernández Aja, 2001).

Within the framework of the TIP project, we will consider as a good practice the actions, experiences or methodologies developed and implemented in Europe, which have had positive results in the identification, analysis and prevention of racism and Islamophobia.

1.2. GOOD PRACTICE MEASUREMENT INDICATORS

- They respond to the need to identify, analyze and prevent hate crimes based on racism, xenophobia, religious discrimination and Islamophobia.
- Innovative methods: they develop new or creative solutions.
- Sustainable: they have been established and can be maintained over time and produce positive effects.
- They must have results in practice and evaluation mechanisms.
- They have coordination mechanisms and can be replicated.

2. SELECTION OF GOOD PRACTICES

1. NATIONAL ISLAMOPHOBIC PROGRAM

Date of publication or development of the good practice:
2018

Promoting entity:

Moroccan Association for the Integration of Immigrants

Brief description:

The project "National Program for the Prevention of Islamophobia" is co-financed by the Asylum, Migration and Integration Fund (FAMI), the Department of Equality and Social Policy of the Andalusian Government and the Malaga City Council. It provides specialized attention to cases of discrimination by Islamophobia, raises awareness and aims to increase the level of awareness, and trains active agents for the eradication of Islamophobia and accompaniment of victims

Goals:

1. Provide specialized attention to cases of discrimination due to Islamophobia, enhancing victims' knowledge of their rights and existing resources.
2. Increase the level of awareness and capacity to detect incidents of discrimination due to Islamophobia.
3. To train active agents (professionals, volunteers, students and the general population) in the fight to eradicate Islamophobia and to accompany the victims.

Process:

The activities that are realised are:

- Workshops in schools and prevention of bullying due to Islamophobia: It is targeted at schoolchildren to prevent "low-intensity Islamophobia" which is that groups and in general Muslims, or read as such, those who suffer daily its effects in the form of discrimination, abuse, verbal attacks almost standard, etc. It contributes to a learning that helps to eliminate prejudices and stereotypes through which we have built in the collective imagination.

- Workshops for the training of social agents against Islamophobia are workshops designed to identify and combat the daily prejudices historically inherited from "Otherness", which build the Muslim identity and the Islamophobic racist discourse. With a participatory methodology, the workshops are designed to rethink how to dismantle the colonial categories around which anti-Muslim images and prejudices have been formed. This training is specialized through specific courses for university students, administration

and technical staff.

- Online training seminar: a summer without Islamophobia. Through a webinar, three elements related to summer are presented and the aspects to be taken into account when analysing and eliminating Islamophobia are discussed.

- ✓ Anti-glare glasses (to combat hate speech)
- ✓ Protective umbrella (support group)
- ✓ Blocking cream (detecting hoaxes and misinformation).

- Rights and resources course: workshop targeted at people who are victims and potential victims of Islamophobia to identify Islamophobia and to be able to face up to it and prevent it. Victims of Islamophobia are accompanied and trained for their empowerment.

On their site they collect resources, guides and posters against Islamophobia. These activities have been adapted to the circumstances of the covid19 by attending to the needs and activities through an online training platform created by the association.

Results:

Impact on 9 Spanish locations.

Number of beneficiaries: Total: 50,746 (Men: 25,178, Women: 25,568)

1064 people assisted in diagnosis

275 participants in the Congress on Islamophobia

77 legal services

4016 sensitized students

231 trained agents

Care for 176 victims

11,606 visits to the web-app

33,201 downloads of teaching materials

Lessons learned - Sustainability – Transferability:

One of the keys to the programme is the comprehensive approach to prevention and support for victims of Islamophobia. It is a complete process: the identification of victims of Islamophobia, and support and legal care improves the vulnerability in which people who have suffered from Islamophobia find themselves, but it is also fundamental for collecting information and data used in research and reports. The publication of annual reports highlights and gives visibility to Islamophobia in an empirical way, and provides knowledge to create materials to raise awareness and train agents active against Islamophobia. This method is transferable both to other geographical areas and to other fields of study. The teaching material is not only composed of theoretical elements, but also incorporates audiovisuals and testimonials, with which it raises awareness and produces a greater impact due to the human value it provides.

Link: <https://www.islamofobia.es/>

2. INTERRELIGIOUS SPACE - PEDAGOGY OF COEXISTENCE IN SOCIETIES WITH CULTURAL AND RELIGIOUS DIVERSITY

Date of publication or development of the good practice: September 2005	Promoting entity: Foundation Migra Studium
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Brief description:

Permanent interactive exhibition that allows an approach to the spiritual dimension, the religious fact, the religious diversity and the inter-religious, intra-religious and inter-convictions dialogue.

Goals:

To promote knowledge of cultural and religious diversity based on experience.
Facilitate the self-perception of stereotypes and prejudices and help to dismantle them.
To give tools for coexistence and dialogue.

Development:

We work through workshops and diverse activities in three areas of knowledge:
1.-Transversal approach to the religious fact.
Cultural and religious diversity.
3.-Cooperation and dialogue.
From a constructivist and socio-affective methodology, we develop the different workshops, organized according to a basic itinerary that contemplates the above mentioned areas of knowledge

Results:

The indicators - quantitative and qualitative evaluation of the teaching staff and impressions of the students after the visit - are very satisfactory. We also take into account the fidelity of the schools and the commitment to collaborate with our entity, which allows the visit to the Interreligious Space to become a teaching unit integrated into a broader educational process.

Lessons learned - Sustainability – Transferability:

After the experience we have gained over the years, we appreciate the need to insist on working with long term processes or integrating the visit into a solid training project. The project needs to be financed, since, due to its characteristics, it is necessary to renew materials frequently. Professionals with training or a career are also necessary. Since 2016, the project has been promoting the opening of new interreligious spaces in different contexts and within the framework of the Jesuit Service to Migrants Spain.

Link: <http://www.migrastudium.org/projectes/locus-espai-interreligios>

3. EDUCATIONAL SPACE FOR RELIGIOUS DIVERSITY "IN TERMS OF FAITH"

Date of publication or development of the good practice:
2019

Promoting entity:
Foundation Red Incola

Brief description:

It is a space that offers tools for reflection that help to educate in religious and intercultural diversity. It is dedicated to promoting knowledge of some of the different religious beliefs that exist in the world, creating strategies against discrimination and Islamophobia.

Goals:

- Recognize religious diversity in our daily lives and how it is an enriching element of society.
2. Dismantle prejudices and stereotypes and prevent Islamophobia. To awaken feelings of empathy to understand different situations by promoting tolerant behaviour.
 3. Promote an active citizenship committed and participatory responses to solidarity, hospitality and welcome.

Process:

At the Red Incola Foundation, we believe that education can encourage intercultural dialogue. The educational space of religious diversity is based on different actions:

- Interactive exhibition aimed at citizens and especially at the educational community. During the visit, participants have an experience of meeting, discovery through dynamics, the demonstration of objects of worship of different religions and clarifications concluding on the importance of tolerance, coexistence in diversity and hospitality. The methodology used is based on the pedagogy of interiority and methods for coexistence in societies with cultural and religious diversity.
- Annual conference on religious diversity.
- Workshops on religious diversity and the prevention of Islamophobia

Results:

Since October 2019, a total of 406 people have participated in the diversity space.

Lessons learned - Sustainability – Transferability:

The pedagogy of coexistence and education for the insiderness offer participants an experience of connection and empathy towards diversity. Not only is offers knowledge, but also an experience of interculturality and the enrichment of religious diversity in our society.

Link: www.redincola.org

4. STOP RUMORS

Date of publication or development of the good practice:
2017

Promoting entity:

The Federación Andalucía Acoge is promoting this campaign with the intention that Associations, Entities and individuals (professionals, citizens, journalists...) that generate synergies to fight against rumours will join it.

Brief description:

It is a strategy of communicative and social impact, which aims to fight in a sustained manner over time, against rumours and negative stereotypes that obstruct the coexistence in diversity. It originated in Andalusia, Ceuta and Melilla, but currently has a national dimension.

It is financed by the Ministry of Employment and Social Security and the Asylum, Migration and Integration Fund. With this project, Andalucía Acoge intends to promote an active citizenship that is trained and informed to fight rumours.

Goals:

To fight, in a sustained way over time, against rumours and negative stereotypes that complicate coexistence in diversity

Process:

By creating a real network, through the training and involvement of Anti-Rumour Agents

who adopt an active attitude to combat rumours and stereotypes in their local and nearby environments. They are the pillars and vectors of transmission of the strategy to be developed in neighborhoods, towns and cities, presenting objective and argued information against false claims, and detecting the emergence of new rumours to be fought.

Real networking is formed through the training and involvement of anti-rumour agents who adopt an active attitude to combat rumours and stereotypes in their local and nearby environments. They are the capillary vessels of the strategy to be developed in neighborhoods, towns and cities, presenting objective and argued information against false claims, and detecting the emergence of new rumours to be fought.

In the page as well as in the social networks they have resources and materials to realise formations, graphical material with anti-rumour strategies, links of interest, anti-rumour videos. Specifically they have computer graphics against Islamophobia.

Results:

In 2019, there are 3,076 people trained as anti-rumour agents, 35 rumour-free spaces, 230 member entities, 11,00 people in face-to-face activities, 6,600 downloads of materials (2018 data) and 283 reports consulted
121,838 visits to the website (2018 data), 13,695 followers in social networks.

Link: <https://stoprumores.com/>

5. SALAM

Date of publication or development of the good practice:

From 2017

Promoting entity:

Fundación la merced migraciones

Brief description:

"SALAM: promotion of intercultural and interreligious coexistence and prevention of intolerance for religious reasons" funded by the Ministry of Inclusion, Social Security and Migration and the Asylum and Migration Fund of the European Union, works to overcome stereotypes and prejudices linked to religious beliefs with the aim of contributing to the construction of plural and diverse societies.

Goals:

- To promote inter-religious coexistence and the prevention of discrimination on religious grounds through religious identity as an element of social cohesion to encourage the inclusion of migrants.
- Raise awareness, sensitize and train migrants, related personnel (technical, management, teaching, volunteering ...) and citizens in general, in abilities and techniques of intercultural and interreligious mediation to promote coexistence and prevent discrimination on religious grounds.

Process:

The activities that are realized are:

- Training and awareness: axis from which we coordinate the Network of Training Entities formed by thirteen public and private entities, all of them referents, which work in a network to meet in diversity to prevent attitudes of intolerance and discrimination in pursuit of intercultural and interreligious coexistence; and that together shape the basic course of "Agents for the prevention of Islamophobia and discrimination on religious grounds". The entity has published the Manual for Agents for the Prevention of Islamophobia and Discrimination on Religious Grounds as one of the results of three years of work. This manual is also intended to be a tool at the service of technicians and professionals, public and private, and citizens in general, that can contribute

to the promotion of religious diversity and freedom, as well as to the prevention of Islamophobia and other forms of discrimination due to religion.

They also organize training talks in educational centres.

- Interreligious activities: they promote spaces of closeness based on mutual knowledge and approach to different spiritualities, as well as their ways of living them. In order to know other realities, through the Plural Network of Religious Denominations, they carry out activities and meetings in places of worship of different confessions and share some of their most relevant religious festivities.

- Exhibition "Going beyond the skin, diversity and religious freedom":

- Spaces of free time and coexistence with teenagers: a group of interreligious youths who collectively build diverse spaces of free time and coexistence, safe spaces where they can openly share interests, conflicts and doubts in the religious field. They develop leisure activities and workshops in order to share experiences, appreciate diversity and prevent Islamophobia.

Results:

More than 2,000 people reached, 13 entities active in the Network of Training Entities, 16 participating religious communities, a driving group of young migrants formed, VII edition of the course "Agents for the prevention of Islamophobia and religious discrimination", an online course.

Lessons learned - Sustainability - Transferability:

From the Foundation La Merced Migrations believe in the shared work, combined and in which each one contributes from their strengths, because rethinking and building together is always enriching. The manual for prevention agents is the result of this project in a network of 13 entities, it approaches the phenomenon of religious diversity and Islamophobia from an inter and transdisciplinary approach and with an intention to transform society.

Link: <https://www.lamercedmigraciones.org/index.php/salam>

6. "WE TALK WITH....." WORKSHOP ON TESTIMONIES

Date of publication or development of the good practice: September 2017

Promoting entity: Foundation Migra Studium

Brief description:

Workshop of testimonies about Islam targeted to schoolchildren, starting from the narrative it makes known the identity of the person, his biography and religious practice.

Goals:

- To know the inter-religious diversity.
- To eliminate stereotypes and prejudices.
- To encourage dialogue between people with different religious convictions or beliefs.

Process:

For Elementary students: The person or persons are presented from an object of their religious tradition that is shown and explained. In a second moment the dialogue is opened.

For Secondary School students: The person or persons introduce themselves briefly and then open a discussion. The students are asked to have done some previous work.

Results:

The indicators are very positive, especially in the case of high school students who have done previous reflective work. In all cases, the testimony allows access to the knowledge of a specific biography that helps to dismantle stereotypes and prejudices and also to know the difficulties that Muslim people have in front of certain discriminatory attitudes. In the case of the contrast between religions, it allows to relate the practice of Islam with other traditions, to recognize the similarities and also to approach the contrasting spiritual experience, being able, in this way, to relocate the practices of Islam to consider them less "strange".

Lessons learned - Sustainability – Transferability:

Educational experiences allow students to connect with their emotions and previous experiences to jointly build shared meanings.

These workshops are also meaningful for teachers.

In very homogeneous contexts and far from the Muslim community, learning is very significant.

It allows to relate and contrast a person's biography with previously studied concepts.

It is a workshop that can be easily organized, although it is important that the monitor has a training that allows him to prepare the contents, develop, if necessary, a previous card with instructions for students, and conduct the session. These steps make it easier for the workshop to be directed towards educational objectives.

Link: <http://www.migrastudium.org/projectes/locus-espai-interreligios>

7. KIF-KIF: COMIC FOR INCLUSION

Date of publication or development of the good practice:
2017-2018

Promoting entity:
Foundation Al Fanar

Brief description:

Kifkif is a project of direct intervention with young children of immigrants, mostly Muslims, aimed at strengthening their participation and effective integration into the social

environments in which they live, putting in value their cultural roots. The tool chosen to work on these values is the comic book Las Afueras.

Goals:

To promote through comics and games the interculturality and inclusion of young Muslims in their closest environment, expanding the intercultural and conflict resolution skills of the whole class. With a better inclusion, Islamophobia is fought and therefore the possibilities of capturing jihadist radicalism among the young Muslim population of our country.

Process:

The core of the project is the comic book "Las afueras", the result of a project carried out by the students of the Instituto de Educación Superior (I.E.S.) Maria Campaign and illustrated by Manu Ripoll, available for free in a digital version. From the reading of the comic, the objectives have been worked on in five workshops. In each session, concepts such as multiple identities or the resolution of conflicts and values such as gender equality were worked on. The consolidation of these values as something positive and normalized among young people at a stage when they are forming their personality, is intended to help remove them from environments that exploit feelings of disorientation.

- Workshop "Multiple identities": a game of identity reconstruction that gives place to the debate on the process of building cultural identity.
- Forum Theatre" workshop Dramatized reading of an extract from the comic strip following the methodology of photo theatre.
- Workshop "Islamophobia and gender": debate based on phrases of famous Western thinkers and game through which caricaturize the reasons why Western societies especially affect the way in which the bodies of Muslim women are in the world
- Workshop "Violence and Fear": role play in which empathy with stigmatized groups is worked on and debate based on images of forms of non-violent resistance and the construction of fear of others from the media.
- Workshop "Reflection": Images that summarize the work in the previous workshops and video.

Results:

It was executed for another year in 12 public secondary schools in the Autonomous Community of Madrid. Around 350 students throughout the community benefited from the workshops. Chosen as one of the 12 European projects of the program Promoting Inclusion Preventing Extremism, and chosen among the 25 best European projects of the International ToolFair XI.

Lessons learned - Sustainability - Transferability:

The experience of the first implementation of the Kif-kif, Comics for Inclusion project has been very positive and has responded to a latent need that is increasingly worrying teachers, such as the issue of Islam, an issue that is not talked about in class and which creates misunderstandings and situations close to school bullying, generally in an involuntary way, towards Muslim students. Thanks to the dynamics of the project, it has been possible to generate a relaxed framework in which to normalise, albeit partially, this issue by tackling Islam and interculturality from a more playful perspective and with participatory workshops.

Link:

<http://www.fundacionalfanar.org/evaluacion-de-la-implementacion-del-proyecto-kif-kif-comics-por-la-inclusion/>

8. BE THE KEY

Date of publication or development of the good practice:
2018

Promoting entity:

Group of students from the Universitat Ramon Llull - Barcelo

Brief description:

i(#BeTheKey) a campaign against extremism, hate speech and Islamophobia through social networks and in the streets of Barcelona's Rabal neighborhood. It is funded by Facebook.

Goals:

Raise awareness and make citizens, institutions and media react to hate speech, prejudices associated with migrants and Islamophobia.

Process:

The initiative was born in the framework of the Blanquerna Observatory of Communication, Religion and Culture from the concern of 7 young people, between 18 and 25 years old, who observed how the terrorist attacks of August 17th hit the heart of the neighborhood where their Faculty is located, the Raval. They were tired of intolerant attitudes towards the Muslim community and of a not very positive narrative towards Islam.

The initiative initially focused on social networks; through Facebook, Instagram and Twitter, people who are "key" to change are posting photos, resources, news and testimonials, all in a positive way and with the aim of helping to fill social networks with material that incites respect, dialogue and recognition of otherness, challenging the hateful discourse that is increasingly present around us.

Meetings are also held with young people from different backgrounds so that they can relate their experience in the neighbourhood and their opinion on how they believe the situation could be reversed.

Results:

1,343 followers on Facebook, state-wide media impact. Since its creation in 2017, this initiative has received hundreds of keys from all over the world, as a symbol of these "key" elements needed for social transformation. The campaign has been joined by institutions such as the Barcelona City Council, the European Institute of the Mediterranean (IEMed) and the Anna Lindh foundation.

Link: https://www.facebook.com/bethekeybarcelona/?ref=page_internal

9. SILENCE HATE

Date of publication or development of the good practice:
2020

Promoting entity:
Media Diversity Institute

Brief description:

An European media camp, training courses, workshops and media productions will involve journalists, activists, teachers and young people in Belgium, Cyprus, Greece, Italy, Poland and United Kingdom. Moreover an online campaign covering the entire life of the project and national events will communicate and disseminate the activities and the results to the public.

Goals:

To combat and prevent online hate speech against migrants and refugees by developing

new and creative counter narrative.

Development:

- Organising a 5-day Media Camp for journalists, audio visual professionals, and social activists in order to build a counter-narrative on migration;
- Organising training courses for teachers, educators, and activists on how to counter hate speech through media literacy and intercultural dialogue;
- Organising workshops for school students and young people aimed at identifying and reacting to hate speech manifestations with web tools and positive actions;
- Producing investigative reports, digital initiatives, social media campaigns, and audio/visual productions by young people, journalists and activists about alternative narratives on migration in Europe;
- Online campaign under #Silence Hate;
- Organising 8 public events and a final conference in Brussels.

Results:

Impact to 70 people, youth, teachers, journalists, and non-Governmental organization workers; 11 journalist media productions to combat and prevent online hate speech against migrants and refugees. 5 school's media productions and Training materials

Link: <http://www.silencehate.eu/>

10. MUNICIPAL PLAN AGAINST ISLAMOFOBIA BARCELONA

Date of publication or development of the good practice:
2016

Promoting entity:
Barcelona City Hall

Brief description:

The Municipal Plan against Islamophobia launched by the Barcelona City Council in 2016 is part of the fight against the discourse of hate and discrimination foreseen in the "Barcelona City of Rights" Program. The plan includes 28 measures to prevent discrimination against the Muslim population and to provide guarantees to those who suffer it.

Goals:

- Make Islamophobia visible as a form of discrimination;
- Counteract the spread of negative images about Islam and Muslim people;
- Normalize religious diversity in the city and strengthen the guarantee mechanisms against Islamophobic discrimination.

Development:

This Plan was conceived as a crash plan with about thirty measures.

The work of the government team in the field of combating Islamophobia began in early 2016 with the commissioning of a diagnostic study on this reality, involving various people and entities that have to do with the phenomenon or are knowledgeable about it: entities for the defence of rights, the fight against racism and discrimination, Muslim communities, Muslim women's associations, young Muslims, heads of different areas of the city council, members of the Office of Religious Affairs, the Office for Non-Discrimination and other technicians from the direction of Citizenship Rights and Diversity.

Based on the conclusions of the study and in order to respond to this situation, the government team decided to act by developing a Municipal Plan against Islamophobia.

Most of the actions planned are in the field of prevention, to make visible Islamophobia as a form of discrimination and counteract stereotypes around Islam and Muslim communities, among them we highlight:

1. Design of a municipal awareness campaign with the diffusion of contents and physical and digital support materials.
2. Creation of specific material in collaboration with the Muslim communities about their rights as citizens, the different forms of discrimination and guarantee mechanisms.
3. Conferences and promotion of the participation of Muslim communities in the Day against Islamophobia.
4. Creation of an observatory of hate crimes and speeches: #bcnvsodi Drets de Ciutadania i Diversitat
5. Visibility of the specific impact of Islamophobia and gender. Accompanying and empowering Muslim women living in the city in denouncing situations of Islamophobia.
6. Preparation of manuals on identification and detection of Islamophobic discrimination for municipal workers.
7. Strengthening of the Barcelona Antirumor Network and specific training on Islamophobia for anti-rumor agents of the Barcelona Antirumor Network
8. Reinforcement of the presence of the cultural and religious diversity of the city
9. Promotion of workshops in schools on diversity and the stereotyped vision of Islam.

In spite of the competence limits, it is also foreseen to act in the field of guarantee,

reinforcing and improving the circuits of denunciation to give a coordinated and effective answer to the victims.

Results:

In the first 18 months it developed a total of 22 of the 28 actions planned, such as the creation of an observatory of crimes and hate speech, the accompaniment of Muslim women in denouncing situations of Islamophobia and awareness campaigns such as #NoComparteixoRumors, a communication action promoted together with the BCN Anti-Rumor Network. A total of 55 training sessions on discrimination and Islamophobia and on cultural and religious diversity have been held for a total of 1,474 people. International conferences and strategies to combat hate speech on social networks have been organized. These actions, according to the Barcelona City Council, made it possible to minimize the risks of hate speech following the attacks in Barcelona and Cambrils (Tarragona) on August 17, 2017 according to the Barcelona City Council.

Lessons learned - Sustainability - Transferability:

The Barcelona City Council has participated in various conferences and workshops on good practices to disseminate their work and transferability to other locations. For example "Workshop on synergies and good practices on tackling anti-muslim racism and discrimination", held in Madrid and organized by the European Commission. Based on this work, the City of Valencia launched in December 2019 the campaign #VLCvsOdi, based on the work developed in Barcelona.

Link: <https://ajuntament.barcelona.cat/bcnvsodi/es/>

11. OBSERVATORI DE LA ISLAMOFÒBIA A CATALUNYA

Date of publication or development of the good practice: 2019-20

Promoting entity: Association Stop Als Fenòmens Islamòfobs SAFI

Brief description:

It is a tool that aims to monitor and centralize all complaints of an Islamophobic character that occur in the Catalan territory. Denouncing (both judicially and socially) is important for two reasons; because people who suffer from these discriminations can find justice and, at the same time, it is very important to make visible that the phenomenon not only

exists but that its numbers are worrying.

Goals:

Specific Objective 1: To collect information/monitor any type of religious and/or racial discrimination affecting Muslims directly or indirectly, including both physical and symbolic attacks, in order to promote awareness and denounce it. In order to provide the maximum scientific rigor to the data, we will contrast and triangulate the information received and carry out a quantitative and qualitative analysis of them.

Specific Objective 2: To prepare annual reports on the set of Islamophobic practices and discourses that have taken place in the country, with the specific objective of providing data that can facilitate the most in-depth knowledge and encourage awareness of the subject and promote actions for its eradication.

Specific Objective 3: Spread and make visible the fight against Islamophobia, through campaigns in the media and on the street.

Development:

Diffusion of our tool, contacts with different entities, Islamic or not, and public administrations (departments). Data collection and classification of all information received. Rigorous and scientific analysis of the data collected, for the subsequent elaboration and presentation of the annual report (made available to the different public administrations, and civil society in general).

Link: <http://www.odic.cat/>

12. CHANGE THE FRAME

Date of publication or development of the good practice:
2018

Promoting entity:
Fundación Pluralismo y Convivencia

Brief description:

Change the frame. New looks for an intercultural society is a project that proposes to use **creative audiovisual practice to show religious plurality from the individual**

experience of youth.

Goals:

To provide new frameworks - new languages, new perspectives and new experiences - capable of confronting the total visions of beliefs and contributing to a greater understanding and appreciation of religious freedom within the framework of human rights.

Development:

Creation of a space for exchange and personal expression in which young non-believers and believers of different confessions have been accompanied by a filmmaker in a creative process that combined reflection on their individual life experiences with learning the techniques and languages of film as a means of communication.

The project was developed in 6 working sessions of 5 hours each, in which the young participants were accompanied by the filmmaker Jonas Trueba. The sessions took place in Madrid, specifically at Cineteca. On the website you can find a description of the content of all the sessions developed, of which the result is a documentary that shows religious diversity from its different sides and shows how beliefs shape the identity of not a few people. The sessions consisted of dynamics, conversations, debates, interviews and individual portraits with the aim of sharing and reflecting among themselves the reflections, concerns and life experiences of the young people.

Results:

The result has been different audiovisual materials that have been disseminated through social networks. A total of 20 young people between 14 and 21 years old of different religious beliefs.

Lecciones aprendidas - Sostenibilidad - Transferibilidad

Link: <https://www.cambiaelmarco.es>

13. HATE SPEECH TOOL FOR MONITORING, ANALYSING AND TACKLING ANTI-MUSLIM HATRED ONLINE (HATE METER)

Date of publication or development of

Promoting entity:

the good practice:	Ministry of Labour, Migration and Social Security of the Government of Spain
<p>Brief description:</p> <p>Initiative in the monitoring and analysis of religious-based hate crimes through a specific platform, from an interdisciplinary perspective (criminology, social sciences, computer sciences, statistics and law). Hatemeter analysis the problem online and evaluates the background experiences, needs and aspirations of NGOs and other interested groups.</p>	
<p>Goals:</p> <p>Preventing and combating anti-Semitic and anti-Muslim hatred in Europe</p> <ol style="list-style-type: none"> 1) Make European Commission recommendations on measures to effectively combat illegal content online; 2) Promote an "Annual Colloquium on EU Fundamental Rights - Tolerance and Respect: Preventing and Combating Anti-Semitic and Anti-Muslim Hate in Europe". 3) Create a "Code of Conduct to Counteract Illegal Hate Speech Online" 4) Strengthen cooperation among key participants and ensure wider circulation and long-term impact of project results in future research lines and operational strategies 	
<p>Development:</p> <p>The project is developed by the Ministry of Labour, Migration and Social Security of the Spanish Government, with three EU NGOs (France, Italy and the United Kingdom). The Hatemeter platform uses a combination of natural language processing (NLP), auto learning and big data analysis/visualization for:</p> <ul style="list-style-type: none"> ● IReal-time identification: identify and systematize in real time the "red flags" of anti-Muslim hate speech and/or possible related threats online; ● Comprehensive understanding: understanding and evaluating the sets of characteristics and patterns associated with online Islamophobic trends ● Tactical/Strategic Response: Develop effective tactical/strategic planning against anti-Muslim hate online through adoption of the innovative Computer Assisted Persuasion (CAP) approach; ● Anti-Narrative Production: producing an accurate anti-narrative framework to prevent and combat Islamophobia online, and creating knowledge-based, tailored awareness campaigns. <p>Methodology: Relevant events related to Islamophobia are tracked, peaks of specific topics are analysed, emerging accounts and hashtags are studied. They have published a deliverable related to the socio-technical requirements on which tracking technologies are implemented and which are the following:</p>	

- 1) They focus on Twitter and Facebook, as they are widely used to spread Islamophobic discourse with different approaches (the first with short and direct attacks, the second with specific and more sophisticated rhetorical strategies).
- 2) Monitoring of news sources that are directly linked to anti-Muslim sentiments; for example The Daily Mail in the UK.
- 3) Follow-up of specific profiles with a public presence around which Islamophobic discourse is more frequent, for example, the Football Lad Alliance's in the United Kingdom or supporters of right-wing politicians in Italy.
- 4) Following the hashtags, keywords and their combinations recommended in the previous sections for each language of interest. In particular, monitoring the simultaneous appearance of hashtags of politicians with neutral words such as "Islamici" or "musulmani", which are found more often than explicit offensive language. From a technical point of view, the system is based on the Twitter and Facebook APIs, allowing access and analysis of data from public profiles. They monitor information about users, publications and associated viral metrics (e.g., how many "likes", "retweets", comments, etc.). The information collected in the previous stage is analysed using word processing tools to extract the most relevant information related to anti-Muslim hate online, such as the metadata connected to the messages (i.e., user, date, retweets, likes), the network on which the discourse is disseminated, and the related textual context; e.g., relevant topics, people and places mentioned, concurrent hashtags, etc. For this purpose, they use the Java-based Stanford CoreNLP166 word processing suite, which supports all project languages and thus provides a unified framework. As for keyword extraction, the KeyphraseDigger tool is used (Moretti et al., 2015), since it has been developed by FBK and is available for Italian, English and French, which would allow the ALRECO algorithm to be adjusted to fulfil the project's requirements for the three languages

Methodology for the creation of a database for the integration of structured / unstructured data: All information extracted from online news and social network publications, and related content extracted from such sources, are stored in the project's "knowledge warehouse" to facilitate updating and retrieval. It is planned to implement a repository with a mixed structure, where a standard relational database (MySQL) connects successfully with the Json files coming from the social network APIs, which contain all the information about the message and network content. For each message or news item recovered by the previous modules, both the result of the text processing phase, as well as the places and persons mentioned and words, are also stored along with user information, date of issue and other metadata. For social network postings, the user language defined in the profile is stored, so that even if all messages are in the same database, language-specific analyses can be retrieved on the spot. On the other hand, it will also be possible to perform comparative analyses in all three languages, when some hashtags have been used in the three countries of interest (e.g. #MuslimInvasion). It is chosen to base this analysis on the language associated with a user profile,

rather than using language detection tools, as these algorithms generally do not work well on short texts. Since publications may also contain links to news sources, which generally describe an event that triggers a comment or discussion, the news related information is also stored. This is important for studying typical sources of (mis)information discussed online or for providing evidence to verify the facts.

Link: <http://hatemeter.eu/>

14. RIVERS OF HOPE

CHALLENGING ISLAMOFOBIA AND RACISM USING EDUCATION AND THE ARTS

Date of publication or development of the good practice:
2017

Promoting entity:
Sidrah Ahmad-Chan, University of Toronto

Brief description:

Rivers of Hope is a grassroots organization dedicated to challenging racism and Islamophobia through education and the arts.

Goals:

To dismantle Islamophobia, racism, and all related forms of oppression. We aim to create a safer and more equitable world for us all.

Development:

The Rivers of Hope Toolkit is a free, downloadable resource for Muslim women who have been through Islamophobic violence.

The Toolkit was designed and illustrated by Azza Abbarro and authored by Sidrah Ahmad-Chan. Although the resource was originally designed for Muslim women, we hope that it has something to offer for anyone who is affected by Islamophobia or racism.

The Toolkit contains:

- Definitions of Islamophobia, gendered Islamophobia, and anti-Black racism

- Research about Islamophobic violence
- A list of the different forms of Islamophobic violence
- A discussion of the impact of Islamophobic violence
- Quotes and lived experiences of survivors of Islamophobic violence
- Poetry by Muslim women on the topic of Islamophobic violence
- Tips on how to feel better after an incident
- Do's and Don'ts for supporting survivors of Islamophobic violence
- The 4 D's of bystander intervention
- Support resources for people who have been through Islamophobic violence
- Reporting options for hate crimes

Link: <https://www.riversofhopeproject.com/>

15. RAP AGAINST EL RACISM

Date of publication or development of the good practice:

Promoting entity:
Movement against intolerance

Brief description:

"Rap against Racism" is a scholar and youth awareness campaign to combat this dangerous problem. Its focus is a song and a video clip that has the selfless collaboration of some of the greatest artists of the rap scene in our country, a necessary hymn that has managed to unite for the first time the most important swords of Spanish rap (El Chojin, Locus and Nerviozzo of Duo Kie, Gitano Anton and El Langui of Exception, Nach, Lyric, Kase O and Sho-Hai of Violators of the Verse, Xhelazz, Titó and The Saint of False Alarm, Zatu of SFDK and Ose)

Goals:

To generate a feeling of respect for diversity, of mutual enrichment among different young people, and, especially, a framework of peaceful coexistence through non-formal education".

Development:

This campaign promoted by the NGO Movement against Intolerance looks for a great

impact on a student audience and is convinced of the social and civic good that it will bring against the scourge of racism and xenophobia that generates so much damage, with the Hip Hop movement in general, and Rap in particular, as the main tools of expression and struggle. It is done with the words of young people to reach young people. His proposal is the commitment against racism, to whom he says: Do something and if you rap against racism, better!

Its origin has to be placed in a meeting between Esteban Ibarra and El Chojín, after a question that was asked in a press conference about how Rap could collaborate in Spain in front of the dangerous advance of the problem of racism and xenophobia. And the answer has not been only from El Chojin, all the artists involved in this song have answered as one voice.

During this campaign, up to 20,000 copies of DVD's with the video clip of the song "Rap against Racism" will be distributed in THREE THOUSAND educational, cultural and youth centers, in addition to the dissemination in all websites and online channels of the artists involved in the initiative. It will serve to encourage debate in classrooms in order to generate interest among young people and perceive their commitment to condemn and conceive racism and xenophobia as real problems to combat. And then, more Hip Hop activities : Rap, Graffiti, Preparation for DJ's, Music Production, Introduction to Breakin...

Link: <http://www.rapcontraelracismo.es/>

16. SAVE A HATER

Date of publication or development of the good practice:
2018

Promoting entity:
ACCEM

Brief description:

The project wants to fight the hate speech and the gestations of "Haters", people who voluntarily decide to break the coexistence and to provoke the social cohesion sharing and generating messages of hate until becoming themselves a group of self-exclusion. This initiative is aimed at these people, to help them get out of this dynamic and free prejudices and hate speech, reintegrating them into society.

Goals:

Provide tools and resources to combat racism, xenophobia and hate speech propagated

by haters on social networks.

Development:

The campaign has a manual to work in anti-narrative in different areas (polarization, cyber hate, misogyny in the networks, etc.).

Results:

Not published yet

Lessons learned - Sustainability – Transferability:

Not published yet

Link: <https://saveahater.accem.es/>

17. TWIST ISLAMOFOBIA

Date of publication or development of the good practice:
2018

Promoting entity:
Foundation de Cultura Islámica

Brief description:

It is a project aimed at dismantling the current Islamophobic discourses and prejudices, using arguments based on Islamic culture, history and sociology. It consists of a bilingual, interactive website, which is presented as an tool for counter-arguments aimed at combating attitudes of discrimination and rejection. It also contains a space for sharing stories and experiences, while offering information and educational resources.

Goals:

- Dismantle Islamophobic discourses and prejudices.
- Encourage and share experiences and educational resources on Islamophobia.

Process:

The website consists of different sections where you can access multimedia resources, a selection of relevant cases of Islamophobia and are dismantled from a detailed analysis, a glossary of Islamic terms, collection of school and educational resources to promote knowledge of Islam and prevention of Islamophobia, a space for sharing experiences and an archive of information on intercultural coexistence and networking with partner organizations in this field.

Link: <http://twistislamophobia.org>

18. MUSLIM ASSOCIATION FOR HUMAN RIGHTS

Date of publication or development of the good practice:
2019

Promoting entity:
Muslim association for Human rights

Brief description:

It is a project started by Muslim people who want to promote values for peace, coexistence, tolerance, solidarity and respect for human rights, all part of the Islamic ethic.

Goals:

The promotion of human rights for Muslim individuals and communities in Spain, mostly through the production and dissemination of awareness material, research and translation activities, as well as through workshops and cooperation with local, national and international institutions.

It is a project undertaken mostly by Muslim activists and academics who did not feel represented in other organizations where they volunteered previously and still wanted to promote the values of peace, coexistence, tolerance, solidarity and respect for human rights, all of them part of Islamic ethics, for Muslim communities and individuals.

The Association aims to achieve those ends by raising awareness and fighting discrimination, whatever form it takes, be it daily discrimination, or speech or hate crimes

of an Islamophobic, xenophobic, homophobic character, etc.; as well as acting against any type of violation of human rights that affects Muslim people and communities or other entities, activists and environments related to those fields in the Spanish State.

We wish to establish ties between people of diverse cultural origins and with different religious and spiritual paths, since we consider that the plurality in life enriches our societies, by participating in coalitions such as the **Asamblea Antirracista de Madrid** (Antiracist Assembly of Madrid), where we intersect and collaborate with other minorities, as well as the European Forum of Muslim Women and the European Network against Racism.

Activities:

1. **Promotion and awareness of human rights:** promotion of human rights through campaigns on social networks, workshops in schools, universities, etc.
2. **Promotion and awareness of legislative resources:** promotion and dissemination of resources through the knowledge of the current legislation related to the Muslim communities within the Spanish state through online material, workshops and the initiative Informa Islamofobia, which aims to monitor anti-Muslim hate crimes and discrimination. Since 2017 there has been a void in these data, therefore we are conducting a non-systematic voluntary monitorization with several other organizations.
3. **Collaboration with International Organizations:**
 - a) Collaboration for advocacy and training purposes as a civil society organization with the Council of Europe (Department for the prevention of anti-Muslim hatred) and the Office for Democratic Institutions and Human Rights of the Council of the Organization for Security and Cooperation in Europe (OSCE -OIDHR), in the interest of the effectiveness of civil and human rights of the people and Muslim communities of the Spanish State in the face of anti-Muslim hate crimes and discrimination.
 - b) Yearly monitoring for the anti-Muslim hate crime data base of the Office for Democratic Institutions and Human Rights of the Council of the Organization for Security and Cooperation in Europe OSCE-ODIHR.
4. **Collaboration with related social and/or religious entities** within the Spanish state: collaboration and support in projects of other related entities or groups on human rights, Islamophobia or anti-Muslim racism, hate speech, etc. as well as with religious Islamic entities.
5. **Collaboration with local institutions:** collaboration with local authorities and municipalities on discrimination and hate crimes, such as the Madrid police hate crimes unit or the Ministry of Equality.
6. **Securitization research project:** “The Impact of Securitization on Muslims in Spain” (2019-2021).
7. **Red Islamofobia:** This independent website, started in April 2018 presents human rights based counter-narratives collected through research and translation. This project arose due to the language gap and the lack of access to valuable information that addresses many of our current issues.

Link: <http://amderechoshumanos.org>

19. BAYT AL- THAQAF A

Date of publication or development of the good practice:

2011

Promoting entity:

Bayt al-Thaqafa

Brief description:

We act as disseminators, trainers or mediators in the field of religious diversity and Islam. The project manages the "Office of Religious Affairs" of the Barcelona City Council, a public service specialized in the management of religious diversity to guarantee the fundamental right to freedom of conscience and religion.

Teresa Losada is a fundamental reference in the Islam-Christian dialogue and the legacy initiated by her is at the center of the *raison d'être* of Bayt al-Thaqafa which aims to build bridges between communities and provide elements to interpret the collective dynamics and build a plural and diverse European citizenship and a society without prejudice or stereotypes.

Goals:

To generate knowledge and recognition of religious diversity, and especially of Islam, in order to create spaces for dialogue and coexistence on an equal scale.

Development:

We understand integration as the recognition and mutual acceptance of cultural diversity. One of the most traditional programs at Bayt al-Thaqafa is training in culture and languages of origin, especially for migrant children or children from migrant families. Multiple identities require the valorization of diversity and the knowledge of cultural codes in order to bring out their full potential.

Bayt al-Thaqafa participates in the construction of a citizenship with equal rights and opportunities, as well as promoting the value of diversity and social talent.

Activities:

- Actions of Equality and Non-Discrimination: This project aims to collect situations of discrimination on the basis of ethnic origin, national and religious affiliation and

accompany the person who has suffered a situation of discrimination in the process of complaint and redress.

- Non-Discrimination Office: we have a legal and social advice and accompaniment service completely free of charge for victims of discrimination and hate crimes. Schedule: Mondays, from 4 to 7 pm.

-Documentation Center: we have a documentation center in the Barcelona office that offers three thousand titles with high quality content specialized in the topics of migration and the Arab and Muslim world with a significant number of works of history, literature, politics and sociology in Arabic language. Accessing this service and the database requires an appointment.

Awareness: the Foundation participates regularly in pronouncements and activities from where we want to continue promoting the value of coexistence in diversity, highlighting the value of migration, and making known the reality of the Arab world and Islam.

Workshops: we offer educational spaces and recreational activities for schools and non-formal education groups in areas such as immigration, cultural and religious diversity, equality and non-discrimination, Islam, etc. with the aim of raising awareness of the values of a pluralistic society and the richness of migratory movements.

Link: <https://www.bayt-al-thaqafa.org>

20. HUMANAЕ INSTITUTE

Date of publication or development of the good practice: 2017

Promoting entity: Angelica Dass

Brief description:

Humanae is a work in progress, a potentially never-ending work that attempts to destroy the colour codes associated with race, while at the same time proposing a reflection on equality. Through thousands of portraits of people born in different geographies, climates and latitudes, Dass tries to show that neither whites are really white nor blacks are really black, rather they would be of some shade of brown.

Goals:

- Promoting tolerant behaviour, eliminating prejudices and discriminatory attitudes
- Reveal that diversity is synonymous with strength and richness and that classifications are artificial constructions.

Development:

Intolerance related to race, religion, and colour negatively affects self-esteem, personal achievement, and community relationships--particularly among young persons. Within the classroom, intolerance becomes discrimination, removing one's ability to see value in oneself and the others: it muddies the beauty of diversity that marks authentic education. Humanae empowers global educators to stand against discrimination by creating playful spaces for students and the communities in which they reside to discuss such complex, vital issues.

At the Humanae Institute, we serve teachers and all kinds of educators, who keep getting in touch with me every day to bring Humanae to their classrooms. We are providing them with educational materials that help them provoke debate, reflections and conversations about skin colour and race, as well as the creation of art projects in their schools.

We've also achieved formal links with associations of adoptive parents, universities, city integration and immigration departments, museums, NGOs, corporate social responsibility departments, schools, neighbourhood and cultural associations being able to amplify the impact of our work.

Our practice is a community based project, where educators and multipliers are facilitated and facilitator at the same time. We are fed by their feedback to continue improving our practice. In the whole process, there is a permanent engagement and interchange when they share their feedback and testimonies about the impact they are generating with their students.

Results:

-A national milestone in Chile In collaboration with the UNESCO, the Ministries of Culture and Education of the Government of Chile. During SEA2018 we invited children and teens, together with their teachers, to express their diversity through the "Flesh Color?" workshop. We worked with 1000 schools throughout the country, giving us the chance to reach more than 50 thousand students in just a week. Furthermore, the public space was taken over by a "flood" of self-portraits exhibited at different corners of Chilean cities, spreading the project's impact even more. After filling a feedback form, every teacher was able to download a certificate of participation from Unesco.

- Empowering teens at Czech Republic: In collaboration with Gymnázium BMA highschool In a main workshop we trained 43 teens from Gymnázium BMA to be Humanae multipliers with the project Srdcem, ne očima (Heart, not eyes). They made workshops in 15 schools around the Moravian-Silesian region in the Czech Republic. In three months, Humanae got to 75 czech classrooms, reaching almost 2000 students between 6 and 12 years old, showing us the importance of empowering our youth to be change makers. This project was a double winner of the National Prize for Young Volunteers, Gratias Tibi at the Secondary School category and the main Czech Television Award.

- Teachers of the future at the University in Madrid

In collaboration with ESCUNI - University College of Teacher Education

More than 500 students of ESCUNI's, experimented with Humanae's workshop as a tool in their classes. We prepare future teachers to make learning come alive through empathy for all their future students. After the workshops at the University, ESCUNI'S future teachers had the opportunity to practice in different primary and secondary public schools in Madrid.

- "Flesh Colour?" workshop at TED 2018: **In collaboration with TED** Artist and former TED speaker Angélica Dass invites you back to your childhood, to the moment when you learned about the connection between race and the colour of your skin: yellow, white, black, brown and red. Using paints, simple materials and concepts from Dass's Humanae Project, you'll recreate your own skin colour and produce a self-portrait to match how you see yourself. No art experience necessary!"

- Multipliers in Málaga, Algeciras and Granada In collaboration with NGO Fundación Márgenes y Vínculos. Thanks to the NGO Fundación Márgenes y Vínculos' network, we carried out three workshops in the cities of Málaga, Algeciras and Granada with a multiplying objective, encouraging all attendees to develop the workshop later on in their own educational spaces, with their students. There were a total of 137 attendees, ranging from educators, social workers and tutors, that got to replicate Humanae's impact throughout the region of Andalucía.

-Small Primary School, Elche, Spain. In collaboration with CEIP Ferrández Cruz Elementary and primary schools are the places where HumanaeED was born. At CEIP Ferrández Cruz Middle School was one of the first schools we visited. We had the chance to work with 16 teachers and 257 children between 3 and 12 years old, painting, playing and exchanging thoughts about their diverse flesh colours.

-Intergenerational experience in Madrid in collaboration with Matadero Madrid and pedagogía Invisibles. Parents, tutors, educators and children were part of our participatory-educational game at the Matadero Madrid Contemporary Creation Center, deactivating the colours associated with race: white, black, red and yellow, always seeking to compose a creative and plastic structure that would allow them to discover the real colour of each participant. In this way the codes around the so-called "flesh colour" pencil are questioned. A final piece was created, composed by 50 portraits of the Humanae series, which were complemented with the self-portraits made by the participants, during the development of the workshops. Altogether, 100 reinterpretations of the original work were exhibited.

In this project we used an experimental platform that aims to build and disseminate artistic and educational proposals that incorporate Deaf and hearing people into their work. The workshop counted with the participation of 18 students and 6 professors / interpreters. The goal was to create exactly the same experience for deaf students using the same methodology that applies to hearing students.

Link: <https://www.humanae.org/>

21. BRIDGE: BUONE PRATICHE DI DIALOGO INTERRELIGIOSO IN EUROPA (ITALY)

Date of publication or development of the good practice: 15/10/2018

Promoter organisation: Ministero dell'Interno – Dipartimento per le Libertà Civili e l'Immigrazione (Italy) – Funded by: Fondo Asilo Migrazione ed Integrazione (FAMI 2014-2020)
Coordinated by: Alisei Società Cooperativa Sociale, in partnership with Istituto psicoanalitico per le Ricerche Sociali, Fondazione Giacomo Brodolini;

Short description:

BRIDGE Project aims at promoting a capacity building process involving local entities and social actors to tackle and prevent islamophobia and religious discrimination as well as radicalisation by raising awareness and dialogue on such topics.

Goals / objectives:

- BRIDGE aims to share knowledge and competences on the complex religious landscape in Italy and in particular on Islam in Italy and its peculiarity with Public Authorities and Administration bodies that are in charge of integration governance and policy-making;
- It promotes occasions for exchange and mutual knowledge among citizens and local entities such as municipalities, schools, etc, while promoting and facilitating interreligious dialogue among local communities and institutions.

Development:

- Building and strengthening territorial network, elaboration of standard procedures and protocols;
- Mapping religious communities in several cities (Torino, Perugia, Siena, Roma, Napoli, Catania), desk and field research, collection of best practices;
- Designing models of cooperation between institutions and religious entities;
- Trainings for key actors and institutions;
- Permanent tables on interreligious dialogue;
- Publishing reports and resources;
- Promotion of intercultural and interreligious initiatives

Results:

BRIDGE has delivered useful resources and tools for building interreligious dialogue and

peaceful coexistence such as:

- 1 desk research on religion and migration;
- 1 executive document on interreligious dialogue as tool to support various tables;
- 6 reports with the results of the research;
- 6 reports with collection and analysis of best practices

Lessons learned - Sustainability - Transferability:

The BRIDGE project provided valid tools for capacity building: a set of resources and material on interreligious dialogue and inclusion for school teachers and public administrators; Through tables and meetings the project has encouraged and implemented knowledge, interaction and networking between several religious entities and institutions. Some of these networks decided to continue their meetings after the end of the project;

Link: <http://www.bridgedialogointerreligioso.it/bridge-buone-pratiche-di-dialogo-interreligioso-in-europa/>

22. CRONACHE DI ORDINARIO RAZZISMO (ITALY)

Date of publication or development of the good practice: 2009

Promoter organisation: Lunaria-
Associazione di Promozione Sociale (Roma, Italy)

Short description:

“Cronache di ordinario razzismo” is an observatory and a website created in 2011 by Lunaria - Associazione di promozione sociale- as a tool to monitor, report and document daily racism in Italy.

Goals / objectives:

- monitoring and documenting all forms of racism and xenophobia;
- monitoring, documenting and analysing all forms of hate speech, stereotypes and violence in media, social media and the web;
- informing and campaigning against racism and discrimination;
- promoting a culture of equality;
- promoting daily anti racist practices;

Development:

“Cronache di ordinario razzismo” was initiated in 2009 by Lunaria Cooperativa Sociale as an observatory aiming to document and illustrate daily racism in Italy; In 2011 it became a

website collecting reports of racism among users and various entities engaged in the field of antiracism and anti discrimination. Lunaria was then able to build a database covering cases of racism, hate speech and hate crimes from January 2007 to June 2020, and it is periodically updated.

Results:

-a public database including more than 7426 cases:

<http://www.cronachediordinariorazzismo.org/il-razzismo-quotidiano/>

- 25 publications;

- a national network of more than 30 entities and campaigns;

- a map of legal points providing legal assistance to migrants and asylum seekers in Italy;

Lessons learned - Sustainability – Transferability:

-citizens and entities are willing to cooperate in reporting racism and hate speech in the media

-there is a need of addressing the topic of racism and hate on a national level

-since 2015 the activities of “Cronache di ordinario razzismo” have been gaining increasing recognition and covering in the Italian press, thus showing a growing interest in the topic even among mainstream media;

-people affected by discrimination and racism can now relate to others’ experience while accessing correct information on appropriate measures;

Link: <http://www.cronachediordinariorazzismo.org/about/>

23. THE HUMAN LIBRARY (FRANCE)

Date of publication or development of the good practice:

Created in 2000 in Copenhagen, developed in 80 countries

Promoter organisation:

la bibliotheque humaine (toulouse)

Description:

It’s a global movement for social change. It is the space and the moment when our curiosity, our fears, our prejudices about people different from us, will meet reality: a Book in flesh and blood to which we will ask our questions, gently and respectfully, but without taboo or modesty.

The project faithfully takes up the vocabulary of a classic library but in our case the books are flesh and blood human beings and readings of exchanges. During the time of a conversation,

the Readers have the possibility to face stereotypes, doubts, preconceived ideas... and above all to go beyond their difference.

Goals / objectives:

- Giving people the opportunity to better understand the differences with others
- Breaking down prejudices and judgements about appearance
- Having the opportunity to deal with doubts / prejudices and preconceived ideas
- To give people the opportunity to make themselves known and to claim a culture, religion or other.
- To put an end to the ignorance we have of each other

Development:

A tool created for 17 years in 80 countries around the world: Being a Book in the Human Library is part of a worldwide movement that spans the 5 continents. It also means taking part in the fight against discrimination in all its forms, which prevents our society from flourishing.

In Toulouse, various human books represent people who live or have lived through discrimination because of their skin colour, sex, religious affiliation, etc.

These authors are available at the library, the meeting is by appointment of 30 minutes. The idea is simple: don't judge a book by its cover.

Many events are organised in France so that the authors can exchange about their story and talk to the person (listener) who wants to know more.

Every library or cultural structure has the possibility to develop this concept.

Results:

80 countries around the world have decided to participate and promote this concept over the past 17 years. Many events are organised every year to combat discrimination.

Lessons learned - Sustainability - Transferability:

His concept is time-dependent and is deployed throughout the country. Victims of discrimination find it necessary to express themselves and have the will to try to raise awareness of certain issues through their stories.

Other people, for their part, find the need to understand what prevents society from developing and accepting itself.

Some book titles: Muslim but not a terrorist, Foreigner here and there, Black and proud of it, Insubordinate Muslim, Granddaughter of Nazis, Foreigner....

Link: <https://labibliothequehumaine.fr/>

24. INTER-RELIGIOUS DIALOGUE (FRANCE)

Date of publication or development of the good practice:
2014

Promoter organisation: VEADD (Vivre Ensemble Aujourd'hui Dans nos Differences)

Description:

It is a group composed of Catholics, Protestants and Muslims who advocate dialogue around religions. This group expresses a strong message and demonstrates a possible unity within religions and makes it possible to live together.

Goals / objectives:

- To enhance the knowledge of religions, tolerance and sharing.
- Getting to know each other
- To be enriched by differences in order to live better together
- Promoting freedom of conscience

Development:

They meet every two months on Friday evenings from 8 to 9.30 p.m. at the request of Muslims. A rotation in different places in Puy-en-Velay has been set up. The meetings are held in three Catholic churches, at the temple and the Mosque of Le Puy en Velay and the house of citizenship.

In addition to these meetings, there are conferences and Islamic-Christian meetings to promote dialogue, tolerance and respect. Following these meetings and after the attacks, the president of the puy en velay mosque decided to regularly open its doors to the public. in 2016: 700 people visited the site.

They propose various subjects for theological reflection and organise typical meals in order to get to know the origins and specialities of each person (picnic, couscous... etc). In 2019, the group received around 100 18-year-old students at the Mosque and gave an evening lecture for the general public.

Results:

- More and more people associated with a group
- A deeper understanding of religious differences
- To set up actions aimed at the general public to fight against prejudices.

Lessons learned - Sustainability – Transferability:

In the current French context, it is more and more necessary to develop this kind of inter-religious encounters among the population in order to get to know each other and each other's religions, which are often a source of amalgamation and conflict, and to explain that

religions, whatever they may be, are not responsible for certain isolated acts. It is necessary to continue to value all religions through these encounters

Link: veadd@orange.fr

25. LALLAB ASSOCIATION (FRANCE)

Date of publication or development of the good practice:

May 2016

Promoter organisation:

LALLAB ASSOCIATION - PARIS

Description:

A feminist and anti-racist association whose aim is to raise the voices and defend the rights of Muslim women who are at the heart of sexist, racist and Islamophobic oppression.

Goals / objectives:

- Making the voices of Muslim women heard
- Revolutionising the Image of Muslim Women in the Media
- Recognising discrimination specific to Muslim women
- Transforming society
- to create a caring and inspiring space where the solidarity broken by society can be reconnected so that Muslim women can receive support, empowerment and training.
- to create a space for political expression and resistance with the creation of tools to make the voices of Muslim women heard.
- create space for power, struggle and political action by making Muslim women's voices heard in the media and political and other spaces of power.

Development:

Organisation of training courses such as How to deal with a discriminating professional environment?

Workshops and daily support: discussion groups; psychological, social and legal support network; writing and dance workshops.

Activities: online magazine; documentary production; screenings/debates; festival; events

Mobilization: advocacy; mobilization; events; forums; media interventions; information campaigns and awareness raising

A documentary series: The Women SenseTour - in Muslim Countries is a documentary series about women we are not used to seeing: feminist Muslim women who move the lines. More

than 250 screenings throughout France with more than 25,000 people.

Results:

LALLAB is a laboratory of ideas and meetings with a feminist and anti-racist vocation.

- + more than 500 volunteers
- + more than 250 debates and screenings
- + more than 300 articles written
- + More than 50,000 people affected by this vision of Muslim feminism (registered)

Lessons learned - Sustainability - Transferability:

The majority of victims of Islamophobic attacks are women. Muslim women are at the intersection of at least 3 grounds of discrimination: gender, race and religion. lallab is a feminist and anti-racist association whose aim is to make the voices and rights of Muslim women heard and to defend the rights of Muslim women who are at the heart of sexist, racist and Islamophobic oppression. The association is trying to bring about change in the fight against discrimination. They are trying to create a world in which women freely choose their own paths to emancipation.

Link: <http://www.lallab.fr/>

26. INSTITUT FRANCAIS DE CIVILISATION MUSULMANE- LYON (FRANCE)

Date of publication or development of the good practice:
19/09/2019

Institut Français de Civilisation Musulmane

Description:

A formidable tool dedicated to Islamic culture and arts, at the service of living together, culture and knowledge.

Goals / objectives:

- Developing knowledge about the arts and culture of Islam
- Contributing to intercultural dialogue and mediation
- Fostering exchanges between the different components of society through cultural and artistic activities
- Creating the conditions for "living together".

Development:

- Screening and debate, conferences on current issues.
- Department of language courses: Arabic for children and adults, French as a foreign language
- Course on secularism and diversity
- Organisation of seminars for all audiences, including students (IFCM is working with its teachers on the form and content of adult seminars for the academic year 2020-2021 to make them more student-friendly)

Results:

Bring a thorough knowledge of the Islam of the Enlightenment. This contribution helps to counterbalance the phantasmagorical image of a retrograde and barbaric Islam

Lessons learned - Sustainability – Transferability:

- Opportunity to learn Arabic
- Course on secularism
- Access to Muslim culture

Link: <https://www.ifcm-lyon.org/institut/>

27. LA FONDATION DE L'ISLAM (FRANCE)

Date of publication or development of the good practice:

2005

Promoter organisation:

La Fondation de l'Islam de France

Description:

The Fondation de l'Islam de France is a secular institution recognised as being of public utility; it works for the common good and the general interest. Its primary vocation is to promote education, culture and knowledge in order to expunge obscurantist ideas.

Goals / objectives:

- The IFF aims to develop cultural, educational and social projects.
- The Fondation de l'Islam de France (FIF) was born from the desire to promote, through knowledge and culture, a progressive Islam, in harmony with the demands of modernity.
- It contributes to the construction of an Islam of France rooted in French society, in the principles and values of the Republic.
- It contributes to the fight against prejudice and ignorance by showing in particular the intimate and close links between the history of France and that of Islam.

- Ensure republican training for Muslim religious leaders;
- Highlight the links between France and Islam

Development:

- A reference campus on Islam
- a large exhibition on "Europe, Islam, 15 centuries of century
- The strengthening of research in islamology
- Profane training of imams: the burgers of the IFF

Results:

The Foundation supports projects initiated by associations or institutions that uphold its values and contribute to its missions. Educational, cultural and social projects are built in partnership with the Foundation.

The creation of the ENAH, the 1st National School of Muslim Hospital Chaplaincy in France, based in Ostwald near Strasbourg, with Abdelhaq Nabaoui, President of the ENAH and of the Regional Council of the Muslim Faith in Alsace.

The training of ministers of worship of different religions with the association EMOUNA, "l'Amphi des religions" based at Sciences Po Paris.

A cycle of 4 lectures for an introduction to the Islamic religious fact at the Institute of Islamic Cultures - ICI, Paris

Lessons learned - Sustainability - Transferability:

- Countering prejudices from all sides in order to promote better mutual knowledge and thus strengthen national cohesion.
- To promote a civic alliance of fraternity between French citizens, whatever their convictions or beliefs, in respect of the principle of secularism.
- To change the image of Islam by making known the Islam of the Enlightenment, whose humanism and openness must be a source of inspiration, an Islam in harmony with the values of the Republic and the demands of our time.

Link: <http://www.islamophobie.net/>

28. TAVOLO INTERRELIGIOSO DI ROMA (ITALY)

Date of publication or development of the good practice: 1998

Promoter organisation: Assessorato alle Politiche Educative del Comune di Roma

	Comune di Roma, (Municipality of rome)
<p>Description:</p> <p>Institution constituted in 1998 by local exponents of six religions, active in the municipality of Rome, aiming to promote intercultural education and interreligious dialogue.</p>	
<p>Goals / objectives:</p> <ul style="list-style-type: none"> - promoting knowledge and discussion around religious pluralism and interculturalism, especially in schools and institutions in order to facilitate processes of cultural integration; - promoting good information against to fight prejudice, extremism, and mediate conflicts; 	
<p>Development:</p> <p>From 1998 to 2011 the entity has been officially in charge of managing and realising intervention and several projects on intercultural education in the Municipality of Rome. In 2011 the entity became an association promoting religious freedom, human rights and interreligious dialogue, carrying out projects, conferences, seminars and activities on both the local and national level working with schools, social workers and citizens.</p>	
<p>Results:</p> <ul style="list-style-type: none"> - two decades of activities; - 8 ongoing projects - weekly meetings in school with representatives of religious communities with 30.675 students involved and 1537 teachers; - panel discussions and focus on topics related to religious identity and society: 83 projects involving 6992 students; - multi-religious calendar; - Information and documentation centre on religious Pluralism (Centro Informazione e Documentazione Multireligiosa del Tavolo Interreligioso di Roma) in Rome; - Conferences and seminars; 	
<p>Lessons learned - Sustainability – Transferability:</p> <p>One of the first experiences of interreligious dialogue that has been structured by the public administration for the school sector where religious communities were directly involved in presenting themselves to students and citizens; This is particularly relevant in terms of accuracy of representation and significance of the activities that were based on direct experience and dialogue;</p> <p>The success of the project opened up, in 2008, new opportunities of action in the fields of civic education, health, social integration, etc.</p> <p>It shows how public institutions and religious communities can effectively cooperate in promoting interreligious dialogue, intercultural exchange, mutual knowledge and social integration.</p>	

Link: <https://tavolointerreligioso.org/la-storia/>

29. RETE CITTA' DEL DIALOGO (ITALY)

Date of publication or development of the good practice: 2010

Promoter organisation:

COUNCIL OF EUROPE- Intercultural Cities Programme

ICEI -Istituto di Cooperazione Economica Internazionale (Milano, Italy)

Description:

Network of 28 cities in Italy involved in the Intercultural Cities Programme (Council of Europe) to design and implement intercultural policies and to build a more inclusive and equal society.

Goals / objectives:

- share policies and good practices
- promoting intercultural dialogue and inclusion
- involvement of strategic actors
- improving intercultural competences in local institutions, public services, civil society, school, industry and media;
- Sensibilisation to cultural diversity as a value and resource;
- Promoting tools to facilitate relationships between diverse groups and citizens;
- Supporting national campaigns for promoting diversity and fighting discrimination;

Development:

The network developed in the frame of the Intercultural cities programme (European Council) that supports cities in reviewing their policies through an intercultural lens and developing comprehensive intercultural strategies to help them manage diversity positively and realise the diversity advantage by proposing a set of analytical and practical tools. Since January 2019 ICEI (Istituto di Cooperazione Economica Internazionale) is the new coordinator of the Italian ICC network;

Results:

-27 municipalities involved in the network;
 -thematic events;
 -national meetings: the most recent are “Città interculturali in azione” in April 2019, “Città del Dialogo: prospettive oltre l’emergenza” in June 2020;
 -reports;
 -national and international cooperation in designing new policies and program for inclusion;

Lessons learned - Sustainability - Transferability:

Several cities in Italy are working towards more inclusive models of administration and policies, the Italian network is the biggest one in Europe;
 The network is an incubator for innovation of inclusive policies, driven from a local level. It shows that diversity, when well managed, can represent a resource for european cities and society as a whole. Local models are shared and can be transferred to other cities; Citizens are directly involved in building community, discussing and inspiring new policies, promoting collaboration and inclusion.

Link: <https://www.retecittadeldialogo.it/#la-rete>

30. RETE REGIONALE ANTIDISCRIMINAZIONE – EMILIA ROMAGNA (ITALY)

Date of publication or development of the good practice: 2007

Promoter organisation: Regione Emilia Romagna

Description:

Regional network organised in provincial branches to provide different services such as public help desks, conflict mediation, linguistic and cultural mediation, legal assistance in case of discrimination;

Goals / objectives:

- Prevention: opposing discriminatory behaviors, promoting equality, information and campaign against discrimination;
- Promotion: supporting local projects and actions against discrimination, encouraging innovative protocols and agreements, developing studies, researches and training on discrimination;
- Support and elimination of discrimination: offering opportunities, support, legal assistance to remove effects of discrimination;
- Monitoring discrimination in the region, data production and analysis of the

phenomenon, collaborating with institutional bodies, entities and organisations that are involved with anti-discrimination work;	
Development:	
With a protocol signed on the 26th of January 2007 Regione Emilia Romagna instituted the regional anti discrimination centre (Centro Regionale contro le discriminazioni). The centre operates through a network of territorial help desks in the field of prevention, promotion, monitoring and elimination of discrimination. Victims or witnesses of discrimination can report cases to help desks where they can access legal support;	
Results:	
<ul style="list-style-type: none"> -network of more than 150 regional help desks; -videos, spots and campaigns against discrimination; -activities with students and interventions in schools to promote equality; -one week of action against racism every year -the Living Library experience -ReaActER project (Rete anti discriminazione territoriale Emilia Romagna) 2018 -publications 	
Lessons learned - Sustainability – Transferability:	
Discrimination is addressed by regional and local administration in cooperation with local organisations by building a widespread network of help desks active on the territory. Victims and witnesses of discrimination can refer to the network to access help and legal support. This helps making discrimination more visible, producing expertise that can be shared with other territories, promoting the culture of equality;	
Link: https://sociale.regione.emilia-romagna.it/contro-le-discriminazioni/approfondimenti/copy_of_centro-regionale	

31. SERVIZIO ANTIDISCRIMINAZIONE ASGI (ITALY)

Date of publication or development of the good practice: 2018

Promoter organisation:

ASGI: associazione per gli studi giuridici sull'immigrazione;

Fondazione Charlemagne

Description:

National network for legal assistance against ethnic, racial and religious discrimination of migrant population coordinated by ASGI (Associazione Studi Giuridici sull'Immigrazione);

Goals / objectives:

- monitoring discriminations and institutional discrimination against migrants based on nationality, ethnicity, race or religion;
- legal assistance, advocacy, moral suasion, trainings for lawyers and legal operators;
- promoting the knowledge of anti-discrimination laws among lawyers, jurists, legal and social operators working in the field of migration in Italy;

Development:

The coordination centre is in Milan with units in Turin, Florence, Rome, Naples, plus three new units in progress; There is a growing network of lawyers, jurists and legal operators involved in training and monitoring discrimination;

Results:

- network of 5 territorial units;
- new territorial units in progress;
- online public database on discrimination and jurisprudence;
- newsletter;
- trainings for lawyers and legal operators;

Lessons learned - Sustainability – Transferability:

There is a need of support and training on discrimination among lawyers, jurists and professionals working in the field of migration. On the other hand migrants are often invisibilized and marginalised and when discriminated they struggle to find access to appropriate legal support; The network allows migrants to have access to information and legal assistance, it trains professionals active in the field and helps them sharing skills and results; It provides constant monitoring of institutional discrimination against migrants;

Link: <https://www.asgi.it/servizio-antidiscriminazione/>

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